

Dear LEP/Title III Coordinators:

In the recently enacted state budget for FY2005-06 additional funds have been added to the SEEK Base specifically for Limited English Proficiency costs. The amount is \$258.38 (7.5% X SEEK Base of \$3,445) per identified LEP student. It is very important to understand that this amount will only supplement spending on LEP students and should not be considered adequate funding for your district's LEP program.

Since this amount is included in the SEEK Base, it is important to understand the accounting procedures for these funds.

1. These are **General Fund** dollars that are not attached to the Federal Title III Program under NCLB. The General Fund money could be used for additional services to LEP students and would not be subject to the rules of the Title III Grant.
2. Expenditure of General Fund dollars for services to LEP students should be coded to the following ORG Code

XXX1124 - Limited English Proficiency Instruction.

Please make sure that this ORG code has the following PROGRAM Segment

260 - Limited English Program.

3. Supplemental funds the board has approved for the Title III grant would be expended in the General Fund using the org code above with the 345X project code attached. (e.g. 0101124 0610 345X)
4. Additional supplemental funds the board provides from the SEEK add-on would be expended in the General Fund using the org code above with no project code attached. (e.g. 0101124 0610)

Please work closely with your district finance officer on the implementation of the above procedures. If you have further questions, please contact David Cook at 502.564.4201 or Sydney Lawson at 502.564.3846.

I am also attaching a budget that includes an estimate of the LEP add-on in SEEK for each district based on 2003-2004 K-12 LEP counts. Your actual LEP add-on in SEEK will be calculated based on the total K-12 LEP counts taken from your LEP Report from STI. Since this add-on funding is part of the General Fund allocation to the district, it is up to the district LEP coordinators to share this information with school leadership and to empower schools to advocate for the academic achievement and English language acquisition needs of their LEP students.

Thank you.

